UCLA César E. Chávez Department of Chicana/o Studies

CCS89: Advanced Honors Seminar
Fall 2014
W: 1 – 1:50 p.m.
Bunche 2150

Professor Robert Chao Romero
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Office Hours: M 12-1, W 9-10

Course Description:
In this course, students will explore the topics of CCS 10A in greater depth through completion of a research paper and the discussion of supplemental readings. Students will produce a research paper on Chicana/o history, culture, and identity based upon a topic of their own selection. The course is co-taught by myself and the teaching assistant, and it may be applied towards honors credit for eligible students.

To receive honors credit, you must enroll in both CS 89 and discussion section 1A of CCS 10A. Both of these sections are restricted to students who are already in the honors program or who qualify to take a course for honors credit. The criteria for qualifying to take a course for honors credit are:
* a minimum 3.0 g.p.a.; and,
* research paper writing experience (i.e., you’ve received a “b” grade or better in a UCLA course or high school class which required you to complete a research paper).

To see if you qualify to take the course for honors credit, contact student advisor Ellie Hernandez at: studentadvisor@chavez.ucla.edu.

Course Requirements:
In addition to all of the regular requirements of CS 10A, honors students will be required to facilitate discussion of weekly reading assignments and complete a 6-8 page research paper. The breakdown of course requirements are as follows:

Research Paper 70% (5 – 7 pg. research paper)
Final Presentation of Research Paper 15%
Participation 15%

Research Paper:
Students will be required to join one of four research teams: Race, Culture, and
Chicana/o Identity; Gender and Chicana/o Identity; Public Policy/Legal Advocacy; Religion and Chicana/o Identity. In addition, students will be required to select a specific research topic related to the subject matter of their research team. For example:

Research Team One: Race, Culture, and Chicana/o Identity

Research Team Two: Gender, Culture, and Chicana/o Identity
Some potential topics include: Chicanas in Higher Education, Chicanas and K-12 Education, Chicanas and Medicine, Chicanas and the Law, Chicanas in the Media.

Research Team Three: Public Policy/Legal Advocacy

Research Team Four: Religion and Chicana/o Identity
Some potential topics include:
Chicanas/os and Native Religions
Chicanas/os and Catholicism
Chicanas/os and Evangelical Christianity
Chicanas/os and Islam

The preceding topics are only suggestions intended to stimulate your selection of a research topic. They reflect my own areas of research specialty. You are free to choose other topics related to the four research teams.

Required Texts:
No extra texts will be required for purchase.