Overview of the Course:

Historical survey of language groups and language policies in the US as a context to understanding the social, legal, and political constraints on bilingualism. Review of federal, state, and institutional language policies and politics, with focus on schooling, administration of government and justice, and the regulation of the workplace. Major units of the course include the definitions and development of language policy and planning; the history of general and educational language policies in the U.S.; a demographic profile of language diversity; and current language and educational policy issues, literature and theories. Comparisons with México, and other selected international cases.

Objectives of the Course:

Students completing the course will be familiar with:
- basic concepts in language politics, policy, and planning, including the theories and literatures.
- the history of language diversity and language policies in the U.S. and México.
- educational language policies, especially bilingual instruction and related areas at the state and federal levels.

Course Requirements:

- Completing the readings and participation in class discussions are important requirements. Written assignments must be typed and proofread with care. (5%)
- There will be two take home examinations covering the major units of the course and readings. (First exam due Tuesday, November 11, 2014; second exam is due Tuesday, December 16, 2014). (50%)
- Each student must review and report on a book related to one of the course topics, and published within the last 7 years. The review should be between 3-5 pages, typed, double spaced, and of publishable quality (see handout on class website for more guidance). Due by Thursday, November 20, 2014. (10%)
- Each student will undertake a data collection project in an area of interest covered in class that you select (see handout on class website for additional guidance). A prospectus of this project is due Thursday, October 16, 2014, and the final project report is due Tuesday, December 9, 2014. (35%)
Textbooks for the Course:

1.0 Required Texts are:
Macías, R. F. 2014. Reader for CS CM179/AL M179–Fall 2014. The print reader is available from the UCLA Course Reader Solutions, in Ackerman Union. A less expensive ebook version (should you decide to opt for one) is also available. Both formats are sold in the UCLA Store and online <https://ucla.redshelf.com/>.

2.0 Additional Graduate Required Texts are:
Macías, R. F. 2014. Graduate Reader for CS C274–Fall 2014. The print reader is available from the UCLA Course Reader Solutions, in Ackerman Union. A less expensive ebook version (should you decide to opt for one) is also available. Both formats are sold in the UCLA Store and online <https://ucla.redshelf.com/>.
Students enrolled in CS C274 need only the Graduate Reader, NOT the CS CM 179/AL M179 Reader. The Graduate Reader has all necessary readings for the course that are not in the books required for the course.
Major Units and Outline of Course:
[R = indicates readings are in undergraduate READER; G = indicates readings are in the graduate READER.] 
[additional readings may be distributed throughout the quarter]

WEEK 0
Thursday, October 2, 2014—Introduction to the course organization, requirements & syllabus. Summary of major units, readings, assignments, and requirements. Discussion of student expectations of course. Language diversity and politics as social organization; as frameworks for the study of language politics.

WEEK 1
Tuesday, October 7, 2014–Review & discussion of: (a) language politics, policy & planning; (b) status & corpus planning; (c) language policy formation; (d) language policy configuration; and (e) language policy makers, strategists, & politics

Thursday, October 9, 2014–History of Language Policies in Meso-America: Before and during the Colonial period

WEEK 2
Tuesday, October 14, 2014–History of Language Policies in North America: Colonial period (cont.)

Thursday, October 16, 2014–Early national period of North America–18th Century
Prospectus for data collection project is due. Bring enough copies for each person in class.
WEEK 3

Tuesday, October 21, 2014–Early national period of North America–Nation building


Thursday, October 23, 2014–History of U.S. Language Policies: 19th Century


WEEK 4

Tuesday, October 28,2014–History of U.S. Language Policies: 19th Century (cont.)

Kloss, H. 1998. Ch. 5–Promotion Oriented Nationality Law for Large Old-Settler Groups–New Mexico, 151-177.


Thursday, October 30, 2014–History of U.S. Language Policies: 19th Century (cont.)

Handout: Midterm # 1


WEEK 5


Midterm #1 is due. Please bring to class.


WEEK 6
Tuesday, November 11, 2014–Veteran’s Day Holiday–UCLA Closed.


WEEK 7


Book review is due. Please bring to class.


WEEK 8


Thursday, November 27, 2014–UCLA Holiday–no class

WEEK 9

Tuesday, December 2, 2014–Language Policies and jurisdiction, sovereignty


Thursday, December 4, 2014–Language Policies and jurisdiction, sovereignty

WEEK 10

Tuesday, December 9, 2014–Language Policies in comparative context–International Linguistic Human Rights
Data Collection Project is due in class.


Thursday, December 11, 2014–Language Policies in comparative context–International Linguistic Human Rights
Handout Midterm #2


FINALS WEEK

Tuesday, December 16, 2014–Midterm #2 is due. Please turn in to Chican@ Studies department office (Bunche Hall 7349) addressed clearly with instructor name and course number by 3:30 PM.

Friday, December 19, 2014–Final Examination Code: 30 - Consult instructor for method of evaluation.