Instructor: Reynaldo F. Macías
Phone: 310-206-4573
e-mail: reynaldo@chavez.ucla.edu
Office hours: My office hours are Tuesday from 2:00-4:00 pm or by appointment, in Bunche 7337.
Course meets: Mondays & Wednesdays, 2:00-3:50 pm., in Rolfe 1200.
Final Exam code: (06) Friday, June 17, 2015; 11.30 am to 2.30 pm.
Course website: https://moodle2.sscnet.ucla.edu/course/view/15S-CHICANO101-1
Enrollment id number: 144-306-201 thru 208;
Honors CCS 189-1 Honors must co-enroll in CS 101 discussion section 1A, AND in CS 189-1:
Honors ID number 144-835-200

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<th>ID</th>
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<th>Office</th>
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<td>1A*</td>
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<td><a href="mailto:jcaraves@ucla.edu">jcaraves@ucla.edu</a></td>
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* Honors section
** Discussion is in Spanish

Course description:
Survey of different theoretical approaches to the field of Chicana and Chicano studies. History of Chicana and Chicano Studies as a discipline, and the various theoretical approaches to the study of Chicana/o experiences in the U.S. and North America. Examination of the following theoretical concepts and practical concerns: history of science and epistemology; origins of contemporary Chican@ scholarship; cultural nationalism; internal colonialism; political economy; impact of feminism, gender and sexuality studies; LatCritical studies; and the Indigenismo/Decolonial Imaginary. We also ask why and how these various theoretical explorations addressed self-definition, inequalities, social justice, and Chicana/o communities.

Students completing CS 101 will be familiar with the following objectives:
!
! selected Chicana/o Studies theories; ability to coherently and far more knowledgeably discuss theory;
! history of the fields of Chicana Studies and Chicano Studies; ability to engage intellectually with the issues concepts, theories, and frames of reference of CCS;
! the relationship between scholarship, institutions of higher education and society
! the social context of Chicana/o Studies scholarship and intellectual production

In addition, students will practice:
!
! critical thinking skills; and
! writing skills.
Course requirements:

- Completing the readings and participation in class discussions are important requirements. Written assignments must be typed and proofread with care.  
- There will be several quizzes and take home examinations after each major unit of the class covering the major unit of the course, lecture, discussion, and the readings.  
- One review of a book published within the last 7 years related to a topic covered in the class. The review should be between 3-5 pages, typed, double spaced, and of publishable quality. Should be submitted by May 25, 2015.

Required Texts:

Set of readings. These readings represent the bulk of the required reading assignments for the class. They are available at Course Reader Solutions, at the UCLA Bookstore.


CCS 101 Discussion Sections:

Discussion sections are a complement to the lectures, and an important part of the course. The lecture, the readings, and the discussion sections are all key learning sites for the class. These sections are focused around the readings, somewhat on the lectures, but not bounded by either of them, which means that you, as students enrolled in the course are involved in cooperative, collaborative learning. Students should, thus, plan to read all assigned material prior to each lecture and discussion section. In addition, students in each discussion section are organized into smaller task groups, each of which leads one week’s discussion section during the quarter. Teaching Assistants will organize these task groups and facilitate the process. Tips for critical reading, and summarizing will be shared in discussion sections. Engaging the ideas in the readings and lecture will also guide the discussion. For example your smaller task group may be asked to: (1) Describe at least three key concepts or points made in the week’s readings, stating each concept along with a brief description of each, and why it is relevant (each one can be taken from different readings or the same reading); (2) State two interesting ideas you thought about or found in the readings; and (3) Construct one quality discussion question for the section; presenting an idea and asking a thought-provoking question about it in two or three sentences, remembering to always make reference to the readings you cite by listing the author(s) and the year of publication (e.g., Córdova, 2013).

CCS 101 Discussion section (1C) taught in Spanish:

Discussion section 1C is designated to be taught in Spanish. It will have some substitute or supplemental readings in Spanish as well. Written assignments may be submitted in Spanish or English. Otherwise it will engage in the same activities and requirements as all the other discussion sections.

CCS 101 Honors discussion section (1A) requires concurrent enrollment in CCS 189.

The CCS 101 Honors discussion section (Discussion 1A), along with CCS 189 requires an Honors Paper above and beyond the regular assigned course work. CCS 189 will require additional readings and assignments. Both are restricted to students who are already enrolled in the CCS Departmental Honors program, the Honors Program of another department, or the College Honors Program. Students who are not enrolled in any Honors program but who would like to take 101 for Honors credit should check with CCS Student Affairs Officer, Ellie Hernández, to see if they meet the criteria: Note: you need departmental consent to enroll in this section. To earn Honors credit for 101, you must meet ALL of the 101 requirements and additionally complete the 189 requirements for Honors credit. For complete information, please consult the CCS 189 website: https://moodle2.sscnet.ucla.edu/course/view/15S-CHICANO189-1

[printed March 30, 2015 (2:14am)]
Course outline and readings

WEEK 1

March 30, 2015  Introduction to the course organization and requirements.
Brief summary of course major units, readings, assignments and requirements. Discussions of class expectations of course and composition of course.

April 1, 2015  The Back-story: History of science, epistemology, paradigms, theory, social context & change

WEEK 2

April 6, 2015  Before Chicana/o Studies–El Movimiento, Cultural Nationalism, Indigenismo & Aztlán
Villafañe, Luis. 2011. American, United Statian, USamerican, or Gringo?

April 8, 2015  Before Chicana/o Studies–Invisible Mexicans in a Fractured Mirror
WEEK 3

April 13, 2015 In the beginning–epistemological bases–multi-disciplinary, interdisciplinary or trans-disciplinary?


April 15, 2015 In the beginning–Institutional bases and institution building


WEEK 4

April 20, 2015 Search for new paradigms–critique & (re)creations

April 22, 2015 Search for new paradigms–Towards perspectivas chicanas

WEEK 5

April 27, 2015 Internal colonialism–an attempt at synthesis and reconceptualization

April 29, 2015 Internal colonialism–fodder for debate

[printed March 30, 2015 (2:14am)]
WEEK 6

May 4, 2015  Political economy and the left–Class over Culture


May 6, 2015  The National Question–Does it fit la chicana? 


WEEK 7

May 11, 2015  Chicana Feminism & Gender studies–From invisibility to sex roles to political familism to patriarchy


May 13, 2015  Chicana Feminism & Queer studies–From patriarchy to sexuality to Queering Xican@studies


WEEK 8
May 18, 2015  Critical (Popular Cultural) Studies–From the Center to the Periphery

May 20, 2015  Cultural Citizenship & Critical (Legal, Race, Latino) Theory–Intersectionalities & White privilege

WEEK 9
May 25, 2015  UCLA Closed–Memorial Day Holiday–No Lecture class

Indigenismo/Decolonizing the Imaginary

May 27, 2015  How to Live Xican@ Theory
WEEK 10

June 1, 2015  Emergent epistemologies in hostile territories

June 3, 2015  Emergent epistemologies–The struggle goes on for re-definitions, self-determination, & impact

FINALS WEEK

June 12, 2015 (Friday), Final exam period– 11:30 am to 2:30 am