Instructor: Reynaldo F. Macías
Phone: 310-206-4573
e-mail: reynaldo@chavez.ucla.edu
Office hours: My office hours are Tuesday from 2:00-4:00 pm or by appointment, in Bunche 7337.
Course meets: Thursdays, 2.00-3:50 pm., in Bunche 2150.
Course website: https://moodle2.sscnet.ucla.edu/course/view/15S-CHICANO189-1
Enrollment id number 144-835-200.
Honors CCS 101-1A id number 144-306-201.
Honors TA & Co-Instructor Omar González. 7353 Bunche Hall. 310.206.7695; email: xicano73@ucla.edu
Office hours: Tuesdays, 12-2 pm or by appt.

Course description: This seminar is designed as adjunct to CS 101–Theoretical Concepts in Chicana/o studies. It provides for an exploration of topics in greater depth through supplemental readings, papers, and other activities. It is co-taught by the lecture course instructor and a teaching assistant. The seminar may be applied toward honors credit for eligible students. Honors content is noted on the student’s transcript.

Who should enroll in this course? To receive honors credit for CS 189, you must co-enroll in the CCS 101, discussion section 1A, AND CS 189. Both of these sections are restricted to students who are already in the Honors Program or who qualify to take a course for honors credit. The criteria are:

! a minimum of a 3.0 GPA; and
! research paper writing experience.

Course requirements:

! Completing the readings and participation in class discussions are important requirements. In addition, each student must work in a small group to outline, annotate/-summarize, identify & define key words on one chapter of the required book. In addition the small group will develop question(s) which will guide a discussion of that chapter. The small group will share this writing work with the rest of the class, present their work, and facilitate a discussion on the week’s chapter. Written work must be typed and proofread with care.

! write an extended book review essay (honors integrative essay) of The Making of Chicana/o studies discussing its contributions to “theoretical concepts in chicana/o studies”.

Students completing CS 189 will be familiar with the following objectives:

! selected Chicana/o Studies theories;
! ability to coherently and far more knowledgeably discuss theory;
! ability to engage intellectually with the issues concepts, theories, and frames of reference of CCS;
! history of Chican@ studies;
! the relationship between scholarship, institutions of higher education and society;
! the social context of Chicana/o Studies scholarship and intellectual production.

In addition, students will practice:

! critical thinking skills; and
! writing skills (e.g., outlining, annotation, summarization, synthesis, analysis).

Course outline and readings

WEEK 1
April 2, 2015

WEEK 2
April 9, 2015

WEEK 3
April 16, 2015

WEEK 4
April 23, 2015

WEEK 5
April 30, 2015

WEEK 6
May 7, 2015

WEEK 7
May 14, 2015

WEEK 8
May 21, 2015

WEEK 9
May 28, 2015

WEEK 10
June 4, 2015