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SUBCULTURE
THE MEANING OF STYLE

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subcultures, we must first define the basic terms. The word 'subculture' is loaded down with mystery. It suggests secrecy, masonic oaths, an Underworld. It also invokes the larger and no less difficult concept 'culture'. So it is with the idea of culture that we should begin.

From culture to hegemony

**Culture**

Culture: cultivation, tending, in Christian authors, worship; the action or practice of cultivating the soil; tillage, husbandry; the cultivation or rearing of certain animals (e.g. fish); the artificial development of microscopic organisms; organisms so produced; the cultivating or development (of the mind, faculties, manners), improvement or refinement by education and training; the condition of being trained or refined; the intellectual side of civilization; the prosecution or special attention or study of any subject or pursuit. *(Oxford English Dictionary)*

*Culture* is a notoriously ambiguous concept as the above definition demonstrates. Refracted through centuries of usage, the word has acquired a number of quite different, often contradictory, meanings. Even as a scientific term, it refers both to a process (artificial development of microscopic organisms) and a product (organisms so produced). More specifically, since the end of the eighteenth century, it has been used by English intellectuals
and literary figures to focus critical attention on a whole range of controversial issues. The 'quality of life', the effects in human terms of mechanization, the division of labour and the creation of a mass society have all been discussed within the larger confines of what Raymond Williams has called the 'Culture and Society' debate (Williams, 1961). It was through this tradition of dissent and criticism that the dream of the 'organic society' – of society as an integrated, meaningful whole – was largely kept alive. The dream had two basic trajectories. One led back to the past and to the feudal ideal of a hierarchically ordered community. Here, culture assumed an almost sacred function. Its 'harmonious perfection' (Arnold, 1868) was postulated against the Wasteland of contemporary life.

The other trajectory, less heavily supported, led towards the future, to a socialist Utopia where the distinction between labour and leisure was to be annulled. Two basic definitions of culture emerged from this tradition, though these were by no means necessarily congruent with the two trajectories outlined above. The first – the one which is probably most familiar to the reader – was essentially classical and conservative. It represented culture as a standard of aesthetic excellence: 'the best that has been thought and said in the world' (Arnold, 1868), and it derived from an appreciation of 'classic' aesthetic form (opera, ballet, drama, literature, art). The second, traced back by Williams to Herder and the eighteenth century (Williams, 1976), was rooted in anthroplogy. Here the term 'culture' referred to a

... particular way of life which expresses certain meanings and values not only in art and learning, but also in institutions and ordinary behaviour. The analysis of culture, from such a definition, is the clarification of the meanings and values implicit and explicit in a particular way of life, a particular culture. (Williams, 1965)

This definition obviously had a much broader range. It encompassed, in T.S. Eliot's words,

...all the characteristic activities and interests of a people: Derby Day, Henley Regatta, Cowes, the 12th of August, a cup final, the dog races, the pin table, the dartboard, Wensleydale cheese, boiled cabbage cut into sections, beetroot in vinegar, 19th Century Gothic churches, the music of Elgar... (Eliot, 1948)

As Williams noted, such a definition could only be supported if a new theoretical initiative was taken. The theory of culture now involved the 'study of relationships between elements in a whole way of life' (Williams, 1965). The emphasis shifted from immutable to historical criteria, from fixity to transformation:

... an emphasis [which] from studying particular meanings and values seeks not so much to compare these, as a way of establishing a scale, but by studying their modes of change to discover certain general causes or 'trends' by which social and cultural developments as a whole can be better understood. (Williams, 1965)

Williams was, then, proposing an altogether broader formulation of the relationships between culture and society, one which through the analysis of 'particular meanings and values' sought to uncover the concealed fundamentals of history; the 'general causes' and broad social 'trends' which lie behind the manifest appearances of an 'everyday life'.

In the early years, when it was being established in the Universities, Cultural Studies sat rather uncomfortably on the fence between these two conflicting definitions – culture as a standard of excellence, culture as a 'whole way of life' – unable to determine which represented the most fruitful line of enquiry. Richard Hoggart and Raymond Williams portrayed working-class culture sympathetically in wistful
example of a photograph in Paris-Match of a Negro soldier saluting the French flag, which has a first and second order connotation: (1) a gesture of loyalty, but also (2) 'France is a great empire, and all her sons, without colour discrimination, faithfully serve under her flag'.

Barthes' application of a method rooted in linguistics to other systems of discourse outside language (fashion, film, food, etc.) opened up completely new possibilities for contemporary cultural studies. It was hoped that the invisible seam between language, experience and reality could be located and prised open through a semiotic analysis of this kind: that the gulf between the alienated intellectual and the 'real' world could be rendered meaningful and, miraculously, at the same time, be made to disappear. Moreover, under Barthes' direction, semiotics promised nothing less than the reconciliation of the two conflicting definitions of culture upon which Cultural Studies was so ambiguously poised - a marriage of moral conviction (in this case, Barthes' Marxist beliefs) and popular themes: the study of a society's total way of life.

This is not to say that semiotics was easily assimilable within the Cultural Studies project. Though Barthes shared the literary preoccupations of Hoggart and Williams, his work introduced a new Marxist 'problematic' which was alien to the British tradition of concerned and largely untheorized 'social commentary'. As a result, the old debate seemed suddenly limited. In E. P. Thompson's words it appeared to reflect the parochial concerns of a group of 'gentlemen amateurs'. Thompson sought to replace Williams' definition of the theory of culture as 'a theory of relations between elements in a whole way of life' with his own more rigorously Marxist formulation: 'the study of relationships in a whole way of conflict'. A more analytical framework was required; a new vocabulary had to be learned. As part of this process of theorization, the word 'ideology' came to acquire a much wider range of meanings.

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than had previously been the case. We have seen how Barthes found an 'anonymous ideology' penetrating every possible level of social life, inscribed in the most mundane rituals, framing the most casual social encounters. But how can ideology be 'anonymous', and how can it assume such a broad significance? Before we attempt any reading of subcultural style, we must first define the term 'ideology' more precisely.

Ideology: A lived relation

In the German Ideology, Marx shows how the basis of the capitalist economic structure (surplus value, neatly defined by Godelier as 'Profit... is unpaid work' (Godelier, 1970)) is hidden from the consciousness of the agents of production. The failure to see through appearances to the real relations which underlie them does not occur as the direct result of some kind of masking operation consciously carried out by individuals, social groups or institutions. On the contrary, ideology by definition thrives beneath consciousness. It is here, at the level of 'normal common sense', that ideological frames of reference are most firmly sedimented and most effective, because it is here that their ideological nature is most effectively concealed. As Stuart Hall puts it:

It is precisely its 'spontaneous' quality, its transparency, its 'naturalness', its refusal to be made to examine the premises on which it is founded, its resistance to change or to correction, its effect of instant recognition, and the closed circle in which it moves which makes common sense, at one and the same time, 'spontaneous', ideological and unconscious. You cannot learn, through common sense, how things are: you can only discover where they fit into the existing scheme of things. In this way, its very taken-for-grantedness is what establishes it as a medium in which its own premises and presuppositions are being rendered invisible by its apparent transparency. (Hall, 1977)
Since ideology saturates everyday discourse in the form of common sense, it cannot be bracketed off from everyday life as a self-contained set of "political opinions" or "biased views". Neither can it be reduced to the abstract dimensions of a "world view" or used in the crude Marxist sense to designate "false consciousness". Instead, as Louis Althusser has pointed out:

...Ideology has very little to do with 'consciousness'... It is profoundly unconscious... Ideology is a system of representation, but in the majority of cases these representations have nothing to do with 'consciousness'... They are usually images and occasionally concepts, but it is above all as structures that they impose on the vast majority of men, not via their 'consciousness'. They are perceived-accepted-suffered cultural objects and they act functionally on men via a process that escapes them. (Althusser, 1969)

Although Althusser is here referring to structures like the family, cultural and political institutions, etc., we can illustrate the point quite simply by taking as our example a physical structure. Most modern institutes of education, despite the apparent neutrality of the materials from which they are constructed (red brick, white tile, etc.) carry within themselves implicit ideological assumptions which are literally structured into the architecture itself. The categorization of knowledge into arts and sciences is reproduced in the faculty system which houses different disciplines in different buildings, and most colleges maintain the traditional divisions by devoting a separate floor to each subject. Moreover, the hierarchical relationship between teacher and taught is inscribed in the very lay-out of the lecture theatre where the seating arrangements—benches rising in tiers before a raised lectern—dictate the flow of information and serve to "naturalize" professorial authority. Thus, a whole range of decisions about what is and what is not possible within education have been made, however unconsciously, before the content of individual courses is even decided.

These decisions help to set the limits not only on what is taught but on how it is taught. Here the buildings literally reproduce in concrete terms prevailing (ideological) notions about what education is and it is through this process that the educational structure, which can, of course, be altered, is placed beyond question and appears to us as a 'given' (i.e. as immutable). In this case, the frames of our thinking have been translated into actual bricks and mortar.

Social relations and processes are then appropriated by individuals only through the forms in which they are represented to those individuals. These forms are, as we have seen, by no means transparent. They are shrouded in a "common sense" which simultaneously validates and mystifies them. It is precisely these 'perceived-accepted-suffered cultural objects' which semiotics sets out to 'interrogate' and decipher. All aspects of culture possess a semiotic value, and the most taken-for-granted phenomena can function as signs: as elements in communication systems governed by semantic rules and codes which are not themselves directly apprehended in experience. These signs are, then, as opaque as the social relations which produce them and which they re-present. In other words, there is an ideological dimension to every signification:

A sign does not simply exist as part of reality—it reflects and refracts another reality. Therefore it may be true to it, or may perceive it from a special point of view, and so forth. Every sign is subject to the criteria of ideological evaluation... The domain of ideology coincides with the domain of signs. They equate with one another. Whenever a sign is present, ideology is present too. Everything ideological possesses a semiotic value. (Volosinov, 1973)

To uncover the ideological dimension of signs we must
first try to disentangle the codes through which meaning is organized. Connotative codes are particularly important. As Stuart Hall has argued, they ‘...cover the face of social life and render it classifiable, intelligible, meaningful’ (Hall, 1977). He goes on to describe these codes as ‘maps of meaning’ which are of necessity the product of selection. They cut across a range of potential meanings, making certain meanings available and ruling others out of court.

We tend to live inside these maps as surely as we live in the ‘real’ world; they ‘think’ us as much as we ‘think’ them, and this in itself is quite ‘natural’. All human societies reproduce themselves in this way through a process of ‘naturalization’. It is through this process – a kind of inevitable reflex of all social life – that particular sets of social relations, particular ways of organizing the world appear to us as if they were universal and timeless. This is what Althusser (1971) means when he says that ‘ideology has no history’ and that ideology in this general sense will always be an ‘essential element of everyday social formation’ (Althusser and Balibar, 1968).

However, in highly complex societies like ours, which function through a finely graded system of divided (i.e. specialized) labour, the crucial question has to do with which specific ideologies, representing the interests of which specific groups and classes, will prevail at any given moment, in any given situation. To deal with this question, we must first consider how power is distributed in our society. That is, we must ask which groups and classes have how much say in defining, ordering and classifying the social world. For instance, if we pause to reflect for a moment, it should be obvious that access to the means by which ideas are disseminated in our society (i.e. principally the mass media) is not the same for all classes. Some groups have more say, more opportunity to make the rules, to organize meaning, while others are less favourably placed, have less power to produce and impose their definitions of the world on the world.

Thus, when we come to look beneath the level of ‘ideology-in-general’ at the way in which specific ideologies work, how some gain dominance and others remain marginal, we can see that in advanced Western democracies the ideological field is by no means neutral. To return to the ‘connotative’ codes to which Stuart Hall refers we can see that these ‘maps of meaning’ are charged with a potentially explosive significance because they are traced and re-traced along the lines laid down by the dominant discourses about reality, the dominant ideologies. They thus tend to represent, in however obscure and contradictory a fashion, the interests of the dominant groups in society.

To understand this point we should refer to Marx:

The ideas of the ruling class are in every epoch the ruling ideas, i.e. the class which is the ruling material force of society is at the same time its ruling intellectual force. The class which has the means of material production at its disposal, has control at the same time over the means of mental production, so that generally speaking, the ideas of those who lack the means of mental production are subject to it. The ruling ideas are nothing more than the ideal expression of the dominant material relationships grasped as ideas; hence of the relationships which make the one class the ruling class, therefore the ideas of its dominance. (Marx and Engels, 1970)

This is the basis of Antonio Gramsci’s theory of hegemony which provides the most adequate account of how dominance is sustained in advanced capitalist societies.

Hegemony: The moving equilibrium

‘Society cannot share a common communication system so long as it is split into warring classes’ (Brecht, A Short Organum for the Theatre).

The term hegemony refers to a situation in which a provisional alliance of certain social groups can exert ‘total social
always be lightly dismissed or automatically incorporated. Although, as Lefebvre has written, we live in a society where '... objects in practice become signs and signs objects and a second nature takes the place of the first – the initial layer of perceptible reality' (Lefebvre, 1971), there are, as he goes on to affirm, always 'objections and contradictions which hinder the closing of the circuit' between sign and object, production and reproduction.

We can now return to the meaning of youth subcultures, for the emergence of such groups has signalled in a spectacular fashion the breakdown of consensus in the post-war period. In the following chapters we shall see that it is precisely objections and contradictions of the kind which Lefebvre has described that find expression in subculture. However, the challenge to hegemony which subcultures represent is not issued directly by them. Rather it is expressed obliquely, in style. The objections are lodged, the contradictions displayed (and, as we shall see, 'magically resolved') at the profoundly superficial level of appearances: that is, at the level of signs. For the sign-community, the community of myth-consumers, is not a uniform body. As Volosinov has written, it is cut through by class:

Class does not coincide with the sign community, i.e. with the totality of users of the same set of signs of ideological communication. Thus various different classes will use one and the same language. As a result, differently oriented accents intersect in every ideological sign. Sign becomes the arena of the class struggle. (Volosinov, 1973)

The struggle between different discourses, different definitions and meanings within ideology is therefore always, at the same time, a struggle within signification: a struggle for possession of the sign which extends to even the most mundane areas of everyday life. To turn once more to the examples used in the Introduction, to the safety pins and...
tubes of vaseline, we can see that such commodities are indeed open to a double infection: to 'illegitimate' as well as 'legitimate' uses. These 'humble objects' can be magically appropriated, 'stolen' by subordinate groups and made to carry 'secret' meanings: meanings which express, in code, a form of resistance to the order which guarantees their continued subordination.

Style in subculture is, then, pregnant with significance. Its transformations go 'against nature', interrupting the process of 'normalization'. As such, they are gestures, movements towards a speech which offends the 'silent majority', which challenges the principle of unity and cohesion, which contradicts the myth of consensus. Our task becomes, like Barthes', to discern the hidden messages inscribed in code on the glossy surfaces of style, to trace them out as 'maps of meaning' which obscurely re-present the very contradictions they are designed to resolve or conceal.

Academics who adopt a semiotic approach are not alone in reading significance into the loaded surfaces of life. The existence of spectacular subcultures continually opens up those surfaces to other potentially subversive readings. Jean Genet, the archetype of the 'unnatural' deviant, again exemplifies the practice of resistance through style. He is as convinced in his own way as is Roland Barthes of the ideological character of cultural signs. He is equally oppressed by the seamless web of forms and meanings which encloses and yet excludes him. His reading is equally partial. He makes his own list and draws his own conclusions:

I was astounded by so rigorous an edifice whose details were united against me. Nothing in the world is irrelevant: the stars on a general's sleeve, the stock-market quotations, the olive harvest, the style of the judiciary, the wheat exchange, the flower-beds... Nothing. This order... had a meaning—my exile. (Genet, 1967)