Overview of the Course:

Historical survey of language groups and language policies in the US as a context to understanding the social, legal, and political constraints on bilingualism. Review of federal, state, and institutional language policies and politics, with focus on schooling, administration of government and justice, and the regulation of the workplace. Major units of the course include the definitions and development of language policy and planning; the history of general and educational language policies in the U.S.; a demographic profile of language diversity; and current language and educational policy issues, literature and theories. Comparisons with México, and other selected international cases.

Objectives of the Course:

Students completing the course will be familiar with:

- basic concepts in language politics, policy, and planning, including the theories and literatures.
- the history of language diversity and language policies in the U.S. and México.
- educational language policies, especially bilingual instruction and related areas at the state and federal levels.

CCS 179 Course Requirements:

- Completing the readings and participation in class discussions are important requirements. Written assignments must be typed and proofread with care. (5%)
- There will be two take home examinations covering the major units of the course and readings. (First exam due Tuesday, October 27, 2015; second exam is due Tuesday, December 8, 2015). (50%)
- Each student must review and report on a book related to one of the course topics, and published within the last 7 years. The review should be between 3-5 pages, typed, double spaced, and of publishable quality (see handout on class website for more guidance). Due by Thursday, November 12, 2015. (10%)
- Each student will undertake a data collection project in an area of interest covered in class that you select (see handout on class website for additional guidance). A prospectus of this project is due Thursday, October 8, 2015, and the final project report is due Tuesday, December 1, 2015. (35%)

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Date Due</th>
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<tbody>
<tr>
<td>Data Collection project Prospectus Due</td>
<td>October 8, 2015 (may be turned in early)</td>
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<tr>
<td>Midterm #1 Due</td>
<td>October 27, 2015</td>
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<tr>
<td>Book Review Due</td>
<td>November 12, 2015 (may be turned in early)</td>
</tr>
<tr>
<td>Data Collection Project Due</td>
<td>December 1, 2015</td>
</tr>
<tr>
<td>Midterm #2 Due</td>
<td>December 8, 2015</td>
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</tbody>
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Extra Credit:

There are several additional assignments students can undertake to gain extra credit: (1) write a second book review; (2) answer one extra essay question on each exam; and (3) attend a (campus or public) lecture, workshop, or conference on a topic related to the course and submit a written report, single-spaced, describing it and its relationship to the course (a half-page for a lecture or half day workshop (5 points); and a full-page for a full day or multi-day conference (10 points). Only one of each extra assignment may be turned in for credit.
**CS 274 Graduate credit:**
- All CCS 274 students must meet the CCS 179 course requirements, with the work evaluated at the graduate level.
- Graduate students are expected to read all of the assignments for the CCS 179 course, AND the reading requirements for graduate students. These are listed within the weekly assignments below, under “274 Graduate Discussion.”
- The data collection project will be evaluated with graduate student work standards. The design and execution of the research project should adhere to appropriate and rigorous research standards, with closer attention to theory and research design and methods.
- One additional hour of discussion of readings, the research literature, extant research, and policy analysis, will be required for students enrolled in CS 274.

**Textbooks for the CS/AL CM179 Course:**
1.0 Required Texts are:
   Macías, R. F. 2015. *Reader for CS CM179/AL M179/CS C274–Fall 2015*. The print reader is available from the UCLA Course Reader Solutions, in Ackerman Union. A less expensive ebook version (should you decide to opt for one) is also available. Both formats are sold in the UCLA Store and online <https://ucla.redshelf.com/>.

**Textbooks for the CCS C274 Course:**
2.0 Required Texts are:

**3.0 Reference Works**

**4.0 Recommended Texts:**
Major Units and Outline of Course:
[UR = readings are in UNDERGRADUATE READER; GR = readings are in the GRADUATE READER.]

WEEK 0

Thursday, September 24, 2015

Introduction to the course organization, requirements & syllabus.
• Summary of major units, readings, assignments, and requirements.
• Discussion of student expectations of course.
• Language diversity, political & social organization, as bases for the study of language politics & policies.


WEEK 1

Tuesday, September 29, 2015

Review & discussion of basic terms/concepts and frameworks to language politics & policies.


274 Graduate Discussion


Thursday, October 1, 2015

• History of Language Diversity, social, & political organization & policies in Anahuac
• Colonialism Begins: 15th century


WEEK 2
Tuesday, October 6, 2015
Spanish Colonial Language Policies in “America”: 16th, 17th, & 18th centuries

274 Graduate Discussion

Thursday, October 8, 2015
English Colonial Language Policies in “America”: 17th & 18th centuries
Prospectus for data collection project is due. Submit via the class web site by noon.

WEEK 3
Tuesday, October 13, 2015
Nation building in the US

274 Graduate Discussion

Thursday, October 15, 2015
U.S. Language Policies: 19th Century–Developing & Standardizing “American English”
WEEK 4
Tuesday, October 20, 2015

U.S. Language Policies: 19th Century–Incorporating new territory & populations


274 Graduate Discussion


Thursday, October 22, 2015

U.S. Language Policies: 19th Century–Race, Language, & Literacy
Handout: Midterm # 1


WEEK 5
Tuesday, October 27, 2015

Midterm #1 is due. Submit via class website.

274 Graduate Discussion


Thursday, October 29, 2015


WEEK 6  
Tuesday, November 3, 2015  
U.S. Language Policies: 20th Century, 1860-1960—Constitutional cases and language  

274 Graduate Discussion  

Thursday, November 5, 2015  
U.S. Educational Language Policies: 19th & 20th centuries  

WEEK 7  
Tuesday, November 10, 2015  

274 Graduate Discussion  

Thursday, November 12, 2015  
Book review is due. Please submit via class website.  

CS CM179/AL M179/CS C274 / 2015 Fall  
[printed September 23, 2015 (6:29pm)]
WEEK 8
Tuesday, November 17, 2015


274 Graduate Discussion

Pennycook, A. 2006. Ch. 4–Postmodernism in LP. In Ricento, Ed. An Introduction to Language Policy .... 60-76.


Thursday, November 19, 2015


WEEK 9
Tuesday, November 24, 2015
Language Policies and jurisdiction, sovereignty, international law


274 Graduate Discussion


Thursday, November 26, 2015
UCLA Closed for Holiday
WEEK 10
Tuesday, December 1, 2015
Language Policies in comparative context–International Linguistic Human Rights

Data Collection Project is due. Please submit via the class website.


274 Graduate Discussion


Thursday, December 3, 2015
Language Policies & Globalization

Handout Midterm #2


FINALS WEEK
Tuesday, December 8, 2015
Midterm #2 is due. Please turn in via class website by 3:30 PM.