Overview of the Course:
Research design and methods in Chicano@ studies, including a critical historical review of prior research designs & methods leading to the need for Chicano@ Studies, and a survey of research designs, data collection methods, data analysis methods, and reporting, in quantitative, qualitative, and mixed methods research in Chicana/o Studies.

Objectives of the Course:
Students completing the course will be familiar with:
- basic concepts in research design and methods.
- the history of research design and methodology within Chicana/o Studies
- unique and necessary elements of adequate and excellent Chicana/o studies research

Course Requirements:
- Completing the readings and participation in class discussions are important requirements. Written assignments must be typed and proofread with care.
- **Research ethics assignment:** Each student will complete the CITI training online and be certified on human subject protection and ethics in research. Collaborative Institutional Training Initiative (CITI). Research Ethics Course. Required by the UCLA Institutional Review Board, Office on the Protection of Human Subjects. (On line) This needs to be completed by week 3 of the course.
- **Bibliographic assignment:** Each student must review and report on a book (3-5 pp) related to one of the course topics, and published within the last 5 years. The review should be typed, single spaced, and of publishable quality (see handout for guidance).
- **Research Practice:** Each student will develop and carry out a multi-method research project on a question of their choosing. The project should include three methods for data collection and three methods for data analysis. A prospectus for the project (see handout) should be turned in week 3. A 10 page single-spaced report will be completed for the project by week 10.
- Students in the class will undertake an environmental scanning project (individually or collectively), by visiting 3 sites identified in De La Loza (2011), and writing a 3-5 page, single-spaced essay on a research question on space, place, and history generated by the assignment. (15%)
Textbooks for the Course:


CCS 271-1 Course Reader: UCLA Book Store. Ackerman Union.
WEEK 1  September 30, 2015
Introduction to the course organization and requirements. Brief summary of course major units, readings, assignments, and requirements. Discussion of student expectations of course. Review of course syllabus.

Readings:

WEEK 2  October 7, 2015
Research Designs. Access to community, sub-populations; what is non-exploitative, applied, or social justice research? Research projects vs. programs–purposes and types (description; hypothesis testing; analyses/critiques; experiments; theory development; validation/replication; generalization; discovery; secondary dataset analyses). The spurious “quantitative-qualitative divide.” Preparing for research (literature reviews; research syntheses; bibliographic & historiographic reviews). Research questions. Inductive and deductive approaches. Methods for data collection (unit of data collection). Methods for data analysis (units of data analysis).

Readings: [Arturo Díaz]
WEEK 3 October 14, 2015
Quantitative methods; design and data collection methods; surveys & experiments; generalizations; sampling (access challenges to subpopulations); measures & instruments (validities, reliability; bilingual equivalence), cultural appropriateness (including genders and sexualities).

*OnLine Research ethics course certificate due.*

*Research Prospectus due.*

**Readings:**

WEEK 4 October 21, 2015
Quantitative methods; data analyses; statistics (descriptive, analytic, advanced, tests of significance, correlations, causality), and statistical software programs.

**Readings: [Nery Álcivar-Estrella]**

WEEK 5 October 28, 2015
Qualitative methods; design and data collection/selection methods (including archival, ethnographic, historical, textual/discourse, testimonios, translations, and cultural productions).

**Book Review Due.**

**Readings: [Vicente Carrillo]**
- Creswell, J. 2007. Ch. 4. Five Qualitative Approaches to Inquiry (Narrative; Phenomenological; Grounded Theory; Ethnographic; Case Study). *Qualitative Inquiry & Research Design.* 53-84.
WEEK 6  November 4, 2015
Qualitative methods; data analyses; textual and epistemological analyses.

Readings:  [David Flores]

Trueba, Henry & Wright, Pamela. 1980-81. On Ethnographic studies and multicultural education. NABE Journal. 5:2, 29-56.

WEEK 7  November 11, 2015
Veteran’s Day–UCLA Holiday

Readings:


WEEK 8  November 18, 2015

Readings:

WEEK 9  November 25, 2015
Textual research, methods, analyses.

Readings:  [Alana Bunstock de Hinojosa]


WEEK 10  December 2, 2015
Teaching, writing up, and other modes of sharing/presenting the research. What’s in a name? CCS journals & their requirements, review criteria. Social justice, social change, and service learning in research and scholarship, applied research. Publishing in English, Spanish; bilingually, academically, popularly.

Research project report is due.

Readings:


Santos, Luis Cláudio Villafañe G. 2007. American, United Statian, USAmerican, or Gringo? 7


Recommended Reading:


FINALS WEEK  December 9, 2015