PRESENTATIONS GUIDELINES AND SUGGESTIONS:

Articles/book chapters:
- Indicate the author, title, source
- Brief introduction to the general topic addressed by the article/book chapter.
- State the main ideas/hypothesis that constitutes the central argument of the work.
- Describes how the author developed his/her argument and the conclusions she/he comes to.
- State your own opinion about what you have read/presented, either in terms of content and/or form (clarity and organization of the argument and exposition of ideas, concepts, etc.)
- You may want as well to posit a question to the class that would help to further discuss/understand the reading.
- It is always helpful to present an outline of the presentation (either a photocopy for the class or a transparency for overhead projection). It helps the rest of the class to better follow your presentation, hence to better participate in class discussions.

Presentation of a topic (by groups):
- Introduce briefly the topic and problematic to be addressed
- Indicate the sources used to elaborate the presentation. It helps the rest of the class to better follow your presentation, hence to better participate in class discussions.
- An outline is always helpful and desirable
- A good presentation (and evaluation of it) would consider: content and delivery.
  Content: how much research was done, how it is organized and selected, how much insightful information is offered, how different concepts, problematic and ideas are addressed/explained to the class.
  Delivery: how efficient and scholarly the material is presented. This includes: how it is organized; how effective would be the use of visual aids and hand-outs to help the students follow your presentation; how much you would get your students involved by speaking loud and clearly, and addressing the class (as opposed to just reading from your notes and to yourself); how much the class would get motivated and, above all, how much your classmates would learn from the presentation.

Remember that the main objective of a presentation is not to comply with a requirement of the course, neither to show off. The main objective is to help and enhance our learning process.