Refugees arriving in the US today may feel that they don’t belong—or they may (initially or eventually) feel that this is their home, and they do belong.

Design research to answer the question, “What contributes to refugees’ feeling that they belong in the US (or belong in their particular community here)?”

Please include all of the following points:

1. **Explain how you conceptualize “belonging”** and how that leads to your choice of methods. There is no one ‘correct’ definition of that concept, but your definition should be clear, coherent, and sensible.

2. **Clear justify your methodology with reference to your conceptualization of “belonging.”**

3. **Describe your methods very explicitly** and precisely, providing clear explanations for why you chose your particular methods; what type of data or evidence they would produce; and how that data could be analyzed to answer the question.

4. **Explicate precisely how you would implement your methods** if you were to actually conduct this study. If you use any sort of structured “instrument,” such as an interview protocol, experimental procedure, or questionnaire, attach it as an appendix at the end of your exam. If you use unstructured methods, such as participant observation or open-ended interviews, be explicit about what exactly you plan to do, for instance, describing any practices in which you would participate, how you would participate, when, with whom, and how that method would contribute to answering the research question.

For this exam, you do not actually have to collect any data.

Cite relevant readings, lectures, or discussions to support your research design. Grading will be based on the extent to which you make full, complete, and appropriate use of the concepts from the readings, lectures, and discussions this quarter. Citations to course materials can be simply the author and page, or the date of the lecture or discussion section.
Due Tuesday, March 21, 2015 by 4:00pm

- E-mail to your TA as a Word document or PDF.

The main purpose of this exam is to provide you the opportunity to review, integrate, and apply what you've learned in the course. The exam is for you, not for us. Really! We have to evaluate it, but that's just a pedagogical necessity. Make use of this exam to consolidate and reflect on what you've learned.