Overview of the Course:

Historical survey of language groups and language policies in the US as a context to understanding the social, legal, and political constraints on bilingualism. Review of federal, state, and institutional language policies and politics, with focus on schooling, administration of government and justice, and the regulation of the workplace. Major units of the course include the definitions and development of language policy and planning; the history of general and educational language policies in the U.S.; a demographic profile of language diversity; and current language and educational policy issues, literature and theories. Comparisons with México, and other selected international cases.

Objectives of the Course:

Students completing the course will be familiar with:
- basic concepts in language politics, policy, and planning, including the theories and literatures.
- the history of language diversity and language policies in the U.S. and México.
- educational language policies, especially bilingual instruction and related areas at the state and federal levels.

 CCS 179 Course Requirements:

- Completing the readings and participation in class discussions are important requirements. Written assignments must be typed and proofread with care. (5%)
- There will be two take home examinations covering the major units of the course and readings. (50%)
- Each student must review and report on a book related to one of the course topics, and published within the last 7 years. The review should be between 3-5 pages, typed, double spaced, and of publishable quality (see handout on class website for more guidance). (10%)
- Each student will undertake a data collection project in an area of interest covered in class that you select (see handout on class website for additional guidance). A prospectus of this project is due Week 2. (35%)

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Date Due</th>
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<tbody>
<tr>
<td>Data Collection project Prospectus Due</td>
<td>Wednesday, October 11, 2017 (may be turned in early)</td>
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<tr>
<td>Exam #1 Due</td>
<td>Monday, November 6, 2017</td>
</tr>
<tr>
<td>Book Review Due</td>
<td>Wednesday, November 22, 2017 (may be turned in early)</td>
</tr>
<tr>
<td>Data Collection Project Due</td>
<td>Wednesday, November 29, 2017</td>
</tr>
<tr>
<td>Exam #2 Due</td>
<td>Wednesday, December 13, 2017</td>
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Extra Credit:

There are several additional assignments students can undertake to gain extra credit: (1) write a second book review; (2) answer one extra essay question on each exam; and (3) attend a (campus or public) lecture, workshop, or conference on a topic related to the course and submit a written report, single-spaced, describing it and its relationship to the course (a half-page for a lecture or half day workshop (5 points); and a full-page for a full day or multi-day conference (10 points). Only one of each extra assignment may be turned in for credit.
CS C274 Graduate credit:

- All CCS C274 students must meet the CCS C179 course requirements, with the work evaluated at the graduate level.
- Graduate students are expected to read all of the assignments for the CCS C179 course, AND the reading requirements for graduate students. These are listed within the weekly assignments below, under “274 Graduate Discussion.”
- The data collection project will be evaluated with graduate student work standards. The design and execution of the research project should adhere to appropriate and rigorous research standards, with closer attention to theory and research design and methods.
- one additional hour of discussion of readings, the research literature, extant research, and policy analysis, will be required for students enrolled in CS C274.

READINGS FOR THE COURSE

1.0 Required Textbooks for the CCS C179 Course:
Macías, R. F. 2017. Course Reader for CS C179/CS C274 – Fall 2017. The print reader is available from the UCLA Course Reader Solutions, in Ackerman Union. A less expensive ebook version (should you decide to opt for one) is also available. Both formats are sold in the UCLA Store and online <https://ucla.redshelf.com/>.

2.0 Required Textbooks for the CCS C274 Course:
Macías, R. F. 2017. Course Reader for CS C179/CS C274 – Fall 2017. The print reader is available from the UCLA Course Reader Solutions, in Ackerman Union. A less expensive ebook version (should you decide to opt for one) is also available. Both formats are sold in the UCLA Store and online <https://ucla.redshelf.com/>.

3.0 Useful Reference Works
Major Units and Outline of Course:
[R = readings are in COURSE READER]

WEEK 1

Monday, October 2, 2017
Introduction to the course organization, requirements & syllabus.
• Summary of major units, readings, assignments, and requirements.
• Discussion of student expectations of course.
• Language diversity, political & social organization, as bases for the study of language politics & policies.

Wednesday, October 4, 2017
Review & discussion of basic terms/concepts and frameworks to language politics & policies.

274 Graduate Discussion
Week 2
Monday, October 9, 2017

Indigenous language diversity, political organization, & language policies in Anahuac: 15th century


Wednesday, October 11, 2017

Spanish Colonial Language Policies in “America”: 16th, 17th, & 18th centuries

Prospectus for data collection project is due. Submit via the class web site by noon.


274 Graduate Discussion


Week 3
Monday, October 16, 2017

English Colonial Language Policies in “America”: 17th & 18th centuries


Wednesday, October 18, 2017

Nation building in the US: 18th & 19th centuries


274 Graduate Discussion

Monday, October 23, 2017


Wednesday, October 25, 2017

US Language Policies: 19th Century – Incorporating new territory & populations


274 Graduate Discussion


WEEK 5
Monday, October 30, 2017

Handout: Exam #1

US Language Policies: 19th Century – Race, Language, & Literacy


Wednesday, November 1, 2017

US Schooling Language Policies (of Acquisition): 19th & 20th centuries


274 Graduate Discussion


Monday, November 6, 2017

Exam #1 is due. Submit via class website.


Wednesday, November 8, 2017


274 Graduate Discussion

Schmidt, Sr., R. 2006. Ch. 6–Political theory & LP. In Ricento, Ed. An Introduction to Language Policy .... 95-110.

WEEK 7
Monday, November 13, 2017

Wednesday, November 15, 2017

274  Graduate Discussion
WEEK 8
Monday, November 20, 2017


Wednesday, November 22, 2017
Book review is due. Please submit via class website.


274 Graduate Discussion

Pennycook, A. 2006. Ch. 4 – Postmodernism in LP. In Ricento, Ed. An Introduction to Language Policy .... 60-76.
WEEK 9
Monday, November 27, 2017
US Language Policies: Constitutional cases and language practices

Wednesday, November 29, 2017
Data Collection Project is due. Please submit via the class website.
US Language Policies, World Languages, & Self Determination

274 Graduate Discussion
WEEK 10
Monday, December 4, 2017

Language Policies in comparative context – International Linguistic Human Rights


Wednesday, December 6, 2017

*Handout Exam #2*

Language Policies in comparative context – International Linguistic Human Rights


274 Graduate Discussion


FINALS WEEK
Wednesday, December 13, 2017

*Exam #2 is due. Please turn in via class website by 3:30 PM.*