Course Facilitators
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Office Hours
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Course Location
Student Activities Center Basement Rooms 1 – 3

Course Website
https://moodle2.sscnet.ucla.edu/course/view/18W-CHICANOM118-1

Course Textbooks
*Hillbilly Elegy: A Memoir of a Family and Culture in Crisis* (J.D. Vance). Book will be provided.

Catalog Description
Lecture, four hours. The course will explore issues in outreach and retention of students in higher education, especially through student-initiated programs, efforts, activities, and services, with a focus on UCLA as a case. May be repeated twice for credit. Letter grading.

Course Description
This course explores the Trump Administration’s policies and the impact they have on social movements and student-initiated programs in underserved and disadvantaged communities. Students will gain an in-depth analysis on current issues that the Trump Administration has rolled out, such as immigration, healthcare and housing, tax reform and big business, war and the military industrial complex, and education policies. Throughout the course, we will discuss the role of media and propaganda that fueled the 2016 election and its continued impact on President Trump’s governance of the country. Furthermore, students will assess the role of outreach and retention services in mediating the effects of President Trump’s political agenda.

About the CPO
The mission of the Community Programs Office, UCLA’s cross-cultural center, is to build and nurture an inclusive and diverse community of scholars and leaders who are committed to giving back to historically marginalized communities by engaging, educating, and empowering students to develop and execute student-initiated, student-run outreach, service and retention programs.

We are committed to developing a new generation of dynamic leaders by shaping our students to become motivated, responsible, and critically conscious individuals and fostering a safe and positive environment where students can use their education as a vehicle for social change through direct action in the community.

The CPO also hosts programs, initiatives, and events aimed at creating spaces where students of color and allies can thrive in their education and ensure academic success including our annual welcome and community reception, leadership retreats, internship and externship programs, and food security efforts.
About the CRC

The Campus Retention Committee (CRC), a university-wide committee, oversees the funding, evaluation, and operations of the Student Retention Center (SRC), which is aimed at increasing the retention rates of students from underrepresented backgrounds. The Student Retention Center (SRC) is the first student-initiated, student-run, and student-funded retention center in the nation. The SRC houses seven projects that specialize in serving specific communities that have been historically damaged by low retention and graduation rates.

About the SIOC

The Student Initiated Outreach Committee (SIOC), a university-wide committee, oversees the funding, evaluation, and operations of the Student-Initiated Outreach Center that functions as an alternative to traditional university outreach efforts by providing college preparation services to at-risk youth who are not in the college pipeline. The Student-Initiated Outreach Center was created in 1998 after the passage of Proposition 209, which banned the use of affirmative action in California. The SIOC houses seven projects that serve K-14 schools and community centers in the Los Angeles and greater Southern California community.

Grading

In-Class Reflection Assignments: 20%
Class Participation: 10%
Midterm: 30%
Final: 40%

Readings

Week 1: January 12, 2018: President Trump’s Road to the White House

Objectives

- To review the syllabus and course objectives and expectations
- To encourage students to get comfortable openly discussing both personal and political views on topics at a highly engaged campus
- To examine the President Trump’s rise to power in light of current conditions in America

Readings


Week 2: January 19, 2018: Immigration

Objectives

- To understand the current demographics of the undocumented population in the United States
- To learn more about the Deferred Action for Childhood Arrivals Program (DACA) and the various ways of protecting the status of undocumented students
- To discuss Executive Order 13769 (also known as the “Muslim Ban”), how it was put into practice, and how is it helping and/or hurting Americans as well as those waiting for admittance
Readings

- *Hillbilly Elegy* (J.D. Vance) Introduction & Chapter 1-2
- National Public Radio - 5 Questions About DACA Answered [https://www.npr.org/2017/09/05/548754723/5-things-you-should-know-about-daca](https://www.npr.org/2017/09/05/548754723/5-things-you-should-know-about-daca)
- Donald Trump’s Argument For America [https://youtu.be/vST61W4bGm8](https://youtu.be/vST61W4bGm8)

**Week 3: January 26, 2018: Media & Modern Day Propaganda**

Objectives

- To explore the concept of net neutrality and how it could affect those of more limited financial means
- To identify characteristics to determine what makes news real or “fake” and the motives behind media sources
- To look at the role of the press in our Democracy, especially social media, and how it has played in the President’s rise to fame and the Oval Office

Readings

- *Hillbilly Elegy* (J.D. Vance) Chapter 3-5
- Trump’s First TV Ad [https://www.youtube.com/watch?v=qa3edsMzHkA](https://www.youtube.com/watch?v=qa3edsMzHkA)

**Week 4: February 2, 2018: Basic Needs - Healthcare, Housing, and Employment**

Objectives

- To analyze the victories and shortcomings of the Affordable Care Act
- To explore the justifications behind its dismantling and what that will mean for the uninsured citizen
- To discuss how the Trump Administration is undermining Obama-era efforts to reduce discrimination and desegregate neighborhoods and communities utilizing federal housing funds
- To analyze the job market and how President Trump’s perspective on jobs and various industries will shift employment opportunities in the U.S.
- To explore the Trump families private businesses and its integration into the political decision-making of the White House

Readings

- *Hillbilly Elegy* (J.D. Vance) Chapter 6-8
Week 5: February 9, 2018

MIDTERM

Week 6: February 16, 2018: Education

Objectives
- To examine the privatization of education and the impact it has on those pursuing higher education
- To breakdown the administration’s current positions concerning for-profit colleges, federal aid, and what impacts they will have on students

Readings
- *Hillbilly Elegy* (J.D. Vance) Chapter 9-11
- Chicago Tribune - DeVos Says School Vouchers Could Be Part of Federal Tax Overhaul Discussions
- Penn Wharton Public Policy Initiative - School Vouchers: Pros and Cons
- Inside Higher Ed - Trump Budget Would Slash Student Aid and Research

Week 7: February 23, 2018: Sexual Assault, Sexual Violence, and Title IX

Objectives
- To discuss the sexual assault and sexual violence cases nationwide and unveil the politics and implications in the workplace and in education
- To look at Secretary Betsy Devos’s rollback of Title IX policies implemented during the Obama Administration
- To assess President Trump’s own personal background with sexual harassment and the culture it creates in our social and political system

Readings
- *Hillbilly Elegy* (J.D. Vance) Chapter 12-14
- New York Times – Harvey Weinstein is My Monster Too by Salma Hayek
- New York Times – Bill Cosby’s Sexual Assault Case Ends in a Mistrial by Graham Bowley, Richard Perez-Pena, and Jon Hurdle
  https://www.nytimes.com/2017/06/17/arts/television/bill-cosby-trial-day-
Week 8: March 2, 2018: Big Business - War, Prisons and Profit

Objectives

- To provide a general overview of the military and prison industrial complex in the United States
- To examine the President’s diplomatic reasoning abilities when it comes to relations with foreign nations
- To see what types of relationships exist between defense contractors and President Trump
- To examine the Trump families private companies and how it has been integrated into their decision-making domestically and internationally

Readings

- *Hillbilly Elegy* (J.D. Vance) Chapter 15 & Conclusion

Week 9: March 9, 2018: The Power of Student-Initiated Programs and Social Movements

Objectives
• To gain insight into the struggles for equity by underprivileged populations from different generations of student leaders
• To realize the real-world impact students at all levels can achieve regarding the issues they identify as needing change
• To allow students the opportunity to ask questions of people who have served in leadership roles during eras of activism
• To understand the role of young people in the resistance and how social movements have been fueled by youth
• To look at how students can channel their frustration with presidential and congressional policies into concrete action and change locally

Readings
• Campus Retention Committee Statement of Understanding
• Student Initiated Outreach Committee Statement of Understanding
• History.com - The Greensboro Sit-In
  http://www.history.com/topics/black-history/the-greensboro-sit-in
• American Educational Research Journal - The Student-Initiated Retention Project: Theoretical Contributions and the Role of Self-Empowerment
• Daily Bruin- UCLA’s History of Protests
  http://dailybruin.com/2017/02/16/gallery-uclal-history-of-protests/
• LA Times- Chicano Studies Activists Begin Hunger Strike at UCLA
  http://articles.latimes.com/1993-05-26/local/me-39893_1_chicano-studies

**Week 10: March 16, 2018**

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