126 PEACE AND WAR

Without a world government to settle disputes, war is always possible, but states nevertheless remain at peace most of the time. Why do states go to war? How do states resolve their differences through peaceful means? The first part of the course will examine strategies to influence other states, such as deterrence, tit for tat, appeasement, coercion, and negotiation. In the second part of the course, we will apply these concepts and ideas to the origins of World War I and II, the Korean War, the 1973 Middle East War and the subsequent peace agreements, and U.S.-Soviet arms control.

Four books have been ordered at the Bookstore and are suggested for purchase:


The required books should be on reserve at College Library, and the articles will be available on the class web site.

Podcast lectures will be available for downloading at your CCLE course web page. If you are having problems with the podcasts, please contact bruincasthelp@ucla.edu.

**Requirements**

Students will be graded on a midterm and a final, which will cover the readings and lectures, and an analytical essay (6-10 pages). The exams will consist of one essay question, one short answer, and eight to ten short identifications (names, treaties, concepts). Students will have a choice of research paper topics to be posted later in the quarter. Grades will be calculated as follows: midterm, 30 percent; discussion paper, 30 percent, final, 30 percent; performance in section, 10 percent.

Those who are unable to attend the midterm or the final because of family emergencies or illness must notify me the day of the exam and provide some form of
written evidence later. A makeup will be given at the same time as the final for students who have excused absences. The same policy applies to late papers—the instructor and TA should be notified when the paper is due, and documentation must be provided subsequently to avoid penalties. All papers should be submitted both as hard copies and on turnitin.com.

Grading

On the IDs, you should briefly define a term or identify a name or treaty, then indicate its significance. On the essays, you should present an argument. Your essays will be graded for mastery of the substantive material, logic, and analysis. The grading scale is as follows: 92-100, A; 90-91, A-; 88-89, B+; 82-87, B; 80-81, B-; 78-79, C+; 72-77, C; 70-71, C-; 68-69, D+; 62-67, D; 60-61, D-.

If you do not understand why you were given a particular grade, then you should ask your teaching assistant for further clarification. If you like, I will discuss it with you. If you would like me to read the exam, I will do so, but your score could go down as well as up or remain the same.

In accordance with university regulations, the final grade will only be changed if there was a clerical error, not for reevaluation of existing work or submission of additional material.

Part 1. THEORY

Strategies

Introduction (January 9)

Anarchy and the Security Dilemma (January 11)

Deterrence (January 11)
Lauren et al., Force and Statecraft, pp. 187-209.

Appeasement (January 16)

Coercive Diplomacy (January 18)
Lauren et al., Force and Statecraft, pp. 210-32.

War Termination (January 18)

Negotiation (January 23)
Lauren et al, Force and Statecraft, pp. 163-86.
Integrative Bargaining Theory (January 25)

Tit For Tat (January 25)

Larson, Anatomy of Mistrust, pp. 6-11.

GRIT (January 30)

Trust (February 1)
Larson, Anatomy of Mistrust, pp. 11-34


Causes of War (February 1)

Part 2. CASE STUDIES

The Origins of World War I

The Russo-French Alliance (February 6)
Lafore, The Long Fuse: An Interpretation of the origins of World War I, 25-54, 102-104.

The Anglo-French Entente and the Anglo-Russian Entente (February 8)

Anglo-German Rivalry (February 8)
Lafore, The Long Fuse, 111-21, 131-34, 166-204.

Outbreak of World War I (February 13)
Lafore, The Long Fuse, 204-68.

Lauren et al, Force and Statecraft, 242-46.

MIDTERM—FEBRUARY 15

Appeasement and the Origins of World War II (February 20)
Lauren et al., Force and Statecraft, 194-97.

The Korean War (February 20)
Lauren et al., Force and Statecraft, pp. 92-100.

The Cold War
The 1955 U.S.-Soviet Detente (February 22)

Test Ban Negotiations 1958-1960 (February 27)
Larson, Anatomy of Mistrust, 72-106.

Kennedy and the Limited Test Ban (February 27)

Sino-American Rapprochement (March 1)
Lauren et al., Force and Statecraft, pp. 105-106.

PAPER DUE—March 1

SALT Negotiations (March 6)

Brandt’s Ostpolitik (March 6)

The Middle East Peace Process

October 1973 War (March 8)

Kissinger and the Step-by-Step Agreements (March 13)

The Camp David Agreements and the Oslo Accords (March 13)


The End of the Cold War (March 15)
Larson, Anatomy of Mistrust, pp. 190-234.