César E. Chávez Department of Chicana and Chicano Studies
University of California, Los Angeles

Chicana and Chicano Studies 188
Transnational Spatial Politics of Immigration Control

Instructor: Chantiri Duran Resendiz, M.A., C. Phil.
Instructor of Record: Dr. Maylei Blackwell
Class Location: Dodd Hall 78
Class Time: Monday and Wednesday 10:00 am-11:50 am
Office Hours: Monday and Wednesday 1:00 pm-2:00 pm
Office Location: 7382 Bunche Hall
chantirir@ucla.edu

A. Course Description and Objectives
This class will introduce you to current forms of transnational spatial politics of (im)migration controls. We will draw upon an interdisciplinary list of readings to investigate detention, deportation, documentation, border enforcement and the externalization of borders, as well as the mobilization of social resistance against the increasing violence and criminalization of (im)migrants in the US and Mexico.

This course should provide you with a broad theoretical understanding on how spatial politics (such as the regulation of populations and their movement via demography and law) are enacted upon (im)migrants' lives. We will use case studies to also learn about the different ways in which (im)migrants experience forms of immigration controls (detention, deportation, documentation).

C. Student Evaluation
• 25% Participation
Students are expected to attend every class and to be active and prepared participants. If an emergency occurs, please inform me and provide documentation. You are responsible for all materials missed due to absences, but please remember I have office hours and I am happy to support you catching up.

• 15% Weekly reading questions and discussion facilitation
Part of your grade will consist of contributing questions to our discussion board. This is a way to help you consistently process the reading material along with your classmates. A group of students will alternate in leading us into discussing some of the questions the class posts on our discussion board. Submit your two questions for weeks 2, 3, 4, 6, 7, and 8 on Tuesdays by 5:00 PM. There will be no questions for weeks 1, 5, 9 and 10.

• 25% In-class midterm
Exam will cover material from weeks 1-4 and will consist of key concepts and essays. Thursday of Week 5.
• 30% Final paper
Your final paper will consist of conducting an interview with a person who in some way has been navigating some form of the many immigration controls we will be discussing in class. For example, this person could be someone who is currently fighting their immigration case, an immigration attorney or legal clerk who works closely with immigrant families and is open to sharing with you their experiences at work, a community activist who has been organizing and rallying for the protection of TPS, etc.

The purpose of the assignment is to 1) give you the opportunity to listen and record how this person is experiencing immigration controls in their lives 2) an opportunity to synthesize course material and a person’s personal narrative. Throughout the quarter, I will be supporting you in choosing an interviewee, drafting a questionnaire, coding and analyzing your interview. You are expected to synthesize course material in your analysis of your interview. 8-10 pages. Due on Friday of Week 10.

• 5% Final presentation
You will present the analysis of your interview to our class. This will be an opportunity to share who you interviewed, what you learned, and how the class provided you new insights in your interpretation of your interview. 10 mins. Monday or Wednesday of Week 10.

D. Required Texts
All readings will be accessible via CCLE.

E. Course Policies
Instructional Method
This class is set up as a community of learners where we are all responsible for contributing to each other’s learning. While I acknowledge that I have an expertise, I use it to lead discussion and critical dialogue around the knowledge you already have. This class will ask you to consistently participate in group discussion, if we are invested in challenging the violent structures of immigration control, we must have consistent dialogues and learn to work together as a community. This class is set up to be interactive and engaging. You should come prepared to participate in class, engage with and support your peers, and work in groups.

Academic Integrity
There are many forms of academic misconduct, including cheating, fabrication, plagiarism, multiple submissions, and otherwise facilitating academic dishonesty. Students are responsible for their behavior, must be diligent and careful about not even accidentally plagiarizing. Misconduct will be reported to the Dean of Students without exception.

A Note on Classroom Etiquette
Absolutely no texting or playing with your phone is allowed during lecture. If you need to use your laptop to take notes please talk to me first.

E-mail Etiquette
Please take your time when composing an email. Make sure that you check your spelling and tone. The use of text language and informal tone is inappropriate. Please allow 48 hours for an e-mail response. My working hours are M-F 8-5PM.
Suggestions for Student Success in this Course

1. Be on time and come prepared to class with the necessary materials.
2. Avoid falling behind on readings.
3. Participate in study groups. Talk about the readings and concepts among yourselves. Research proves that students involved in student-initiated study groups perform better on exams.
4. Visit me in office hours. This is your opportunity to ask questions about the course, your university plans, and to begin thinking about graduate school. This is also a great opportunity to talk to me about any challenges and concerns you may be having with the course.
5. Utilize on-campus resources.

F. Reading Schedule

Week 1: Course Introduction. The making of the US-Mexico borderlands

Monday Introduction to course


Week 2: Colonialism, imperialism and dependency theory. US intervention in Latin America


Week 3: Exile and the 1980s sanctuary movement. Immigrant illegality and documentation


Wednesday  


**Week 4: Externalization of immigration controls**

Monday  

Wednesday  


**Week 5: Review and midterm**

Monday  
In-class review. Review readings from weeks 1 through 4.

Wednesday  
**In-class midterm.** Please bring a blue book.

**Week 6: Mass incarceration and detention**

Monday  


Wednesday  

Week 7: Deportation and deportation defense

Monday  
Wong, Tom. “Deportation Nations” in Rights, Deportation, and Detention in the Age of Immigration Control


Wednesday  


Week 8: Contemporary (im)migrant social movements and the limits of rights-based movements

Monday  


Wednesday  


Week 9: Memorial Day. Peer editing writing workshop

Wednesday  
Bring first draft of your final paper for peer editing writing workshop. Please come with at least 5 pages of writing.

Week 10: Student presentations and closing reflections

Monday  
Student presentations

Wednesday  
Student presentations and closing reflections

Friday  
Final Essay Due at 5:00 p.m.