This class will discuss comparative forms of commercial sex work (i.e., prostitution) and how it blurs into adjacent practices such as transactional sex (i.e., sugar daddyism). Themes will include contemporary American commercial sex work, transactional sex, the boundaries between sex work and transactional sex in antiquity, the intersection between pornography and prostitution, and how straight-identifying rough trade engage in boundary work with their gay customers.

Class Rules
Prompt attendance and participation at all sessions is mandatory.

Students shall pick two sessions to write memos for and in which they will take an especially active role in discussion. Each memo should be 1000 words and about half of it should summarize the reading and the other half provide a critical reaction to it. This critical reaction should contrast the article to something, though I am extremely flexible as to what that something can be. It can be a personal experience, something you saw in the news, an article from a previous week, something you learned in another class, etc.

Students should choose their weeks in advance. No more than three students may do any given week.

Readings by Week of the Term

1. No readings


9. No class