Instructor: Reynaldo F. Macías.
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Phone: 310-206-4573
Office: Bunche 7337
Office hours: Thursdays, 4:00 PM until 5:00 PM, or by appt.

Class meets: TTh 2:00 - 3:50 pm Boelter Hall 5419
Graduate Discussion: T 4:00 - 4:50 pm Boelter Hall 5419

Overview of the Course:
Historical survey of language groups and language policies in the US as a context to understanding the social, legal, and political constraints on bilingualism. Review of federal, state, and institutional language policies and politics, with focus on schooling, administration of government and justice, and the regulation of the workplace. Major units of the course include the definitions and development of language policy and planning; the history of general and educational language policies in the US; a demographic profile of language diversity; and current language and educational policy issues, literature and theories. Comparisons with México, and other selected international cases.

Objectives of the Course:
Students completing the course will be familiar with:
o basic concepts in language politics, policy, and planning, including the theories and literatures.
o the history of language diversity and language policies in the U.S. and México.
o educational language policies, especially bilingual instruction and related areas at the state and federal levels

CCS 179 Course Requirements:
o Completing the readings and participation in class discussions are important requirements. Written assignments must be typed and proofread with care. (5%)
o There will be two take home examinations covering the major units of the course and readings. (50%)
o Each student must review and report on a book related to one of the course topics, and published within the last 7 years. The review should be between 3-5 pages, typed, double spaced, and of publishable quality (see handout on class website for more guidance). (10%)
o Each student will undertake a data collection project in an area of interest covered in class that you select (see handout on class website for additional guidance). A prospectus of this project is due Week 2. (35%)

Extra Credit:
There are several additional assignments students can undertake to gain extra credit: (1) write a second book review; (2) answer one extra essay question on each exam; and (3) attend a (campus or public) lecture, workshop, or conference on a topic related to the course and submit a written report, single-spaced, describing it and its relationship to the course (a half-page for a lecture or half day workshop (5 points); and a full-page for a full day or multi-day conference (10 points). Only one of each extra assignment may be turned in for credit.
CS C274 Graduate credit:

- All CCS C274 students must meet the CCS C179 course requirements, with the work evaluated at the graduate level.
- Graduate students are expected to read all of the assignments for the CCS C179 course, AND the reading requirements for graduate students. These are listed within the weekly assignments below, under “274 Graduate Discussion.”
- The data collection project will be evaluated with graduate student work standards. The design and execution of the research project should adhere to appropriate and rigorous research standards, with closer attention to theory and research design and methods.
- one additional hour of discussion of readings, the research literature, extant research, and policy analysis, will be required for students enrolled in CS C274.

READINGS FOR THE COURSE

1.0 Required Textbooks for the CCS C179 Course:
Macías, R. F. 2019. Course Reader for CS C179/CS C274 – Fall 2019. The print reader is available from the UCLA Course Reader Solutions, in Ackerman Union. A less expensive ebook version (should you decide to opt for one) is also available. Both formats are sold in the UCLA Store and online <https://ucla.redshelf.com/>.

2.0 Required Textbooks for the CCS C274 Course:
Macías, R. F. 2019. Course Reader for CS C179/CS C274 – Fall 2019. The print reader is available from the UCLA Course Reader Solutions, in Ackerman Union. A less expensive ebook version (should you decide to opt for one) is also available. Both formats are sold in the UCLA Store and online <https://ucla.redshelf.com/>.

3.0 Useful Reference Works
Major Units and Outline of Course:
[R = readings are in COURSE READER]

WEEK 0
Thursday, September 26, 2019
Introduction to the course organization, requirements & syllabus.
- Summary of major units, readings, assignments, and requirements.
- Discussion of student expectations of course.
- Language diversity, political, & social organization, as bases for the study of language politics & policies.

Key Words

Study Question
WEEK 1
Tuesday, October 1, 2019

Review & discussion of basic terms/concepts and frameworks to language politics & policies.


274  Graduate Discussion


Thursday, October 3, 2019

Indigenous language diversity, political organization, & language policies in Anahuac: 15th century


Key Words  Definitions

Study Question
WEEK 2
Tuesday, October 8, 2019

Spanish Colonial Language Policies in “America”: 16th, 17th, & 18th centuries


274 Graduate Discussion


Thursday, October 10, 2019

Prospectus for data collection project is due. Submit via the class web site by noon.

English Colonial Language Policies in “America”: 17th & 18th centuries – 1607 to 1776


Key Words

Study Question
WEEK 3
Tuesday, October 15, 2019

Nation building in the US: 18th & 19th centuries – 1776 to 1898


274 Graduate Discussion


Thursday, October 17, 2019

US Language Policies: 19th Century – Developing & Standardizing “American English” – 1776 to 1900


Key Words

Study Question
WEEK 4
Tuesday, October 22, 2019

US Language Policies: 19th Century – Incorporating new territory & populations – 1803 to 1898

274 Graduate Discussion


Thursday, October 24, 2019

Handout: Exam # 1

US Language Policies: 19th Century – Race, Language, & Literacy

Key Words

Study Question
WEEK 5
Tuesday, October 29, 2019


274  Graduate Discussion


Thursday, October 31, 2019

Exam #1 is due. Submit via class website.


Key Words

Study Question
WEEK 6
Tuesday, November 5, 2019


274  Graduate Discussion

Schmidt, Sr., R. 2006. Ch. 6–Political theory & LP. In Ricento, Ed. An Introduction to Language Policy .... 95-110.


Thursday, November 7, 2019


Key Words

Study Question
WEEK 7
Tuesday, November 12, 2019

274 Graduate Discussion

Thursday, November 14, 2019

Key Words

Study Question
WEEK 8  
Tuesday, November 19, 2019  

**Book review is due. Please submit via class website.**


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**274 Graduate Discussion**

Pennycook, A. 2006. Ch. 4 – Postmodernism in LP. In Ricento, Ed. *An Introduction to Language Policy* .... 60-76.


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**Thursday, November 21, 2019**

**US Language Policies: Constitutional cases and language practices**


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**Key Words**

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**Study Question**

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WEEK 9
Tuesday, November 26, 2019

Data Collection Project is due. Please submit via the class website.

United States Language Policies, World Languages, & Self Determination.

274 Graduate Discussion

Thursday, November 28, 2019 – UCLA Holiday – Closed. NO Class Mtg.

Key Words

Study Question
WEEK 10
Tuesday, December 3, 2019

Handout Exam #2

Language Policies in global comparative context – International Linguistic Human Rights


274 Graduate Discussion


Thursday, December 5, 2019

Language Policies in Indigenous comparative context – International Linguistic Human Rights


Key Words

Study Question

FINALS WEEK
Tuesday, December 10, 2019

Exam #2 is due. Please turn in via class website by 3:30 PM.