This course is an advanced consideration of theory in anthropological archaeology. It is designed for students who have had at least one introductory class in archaeology (Anthropology 8 or its equivalent). Lectures will assume that students already have a general understanding of what it is that archaeologists do as well as knowledge of the broad outlines of world prehistory. Readings, lectures, and exams are designed to lead students from that point to a more sophisticated understanding of archaeology as an intellectual discipline. That is achieved through a review of the history of anthropological archaeology, a look at the challenges of pluralism in contemporary archaeology, and a consideration of the forms of reasoning that allow archaeologists to make claims concerning ancient societies based on material remains.

Note that the reading load for this class is very heavy!

Specific Goals

The specific goals of the class are to encourage students to (1) consider the current state of archaeology in the context of the history of the discipline, (2) think critically about how archaeologists use the evidence provided by material remains to draw conclusions about social life in the past, (3) think about contemporary archaeology at a more sophisticated level than is possible in an introductory class, (4) master this material by articulating it orally in class discussions, and (5) write clear, well-reasoned essays on theoretical topics.

Course Requirements:

Evaluation focuses on student writing in Midterm I (25% of final grade), Midterm II (30% of final grade), and the Final Exam (35% of final grade). All exams are in-class. Participation, including attendance at lectures and discussions as well as participation in class discussion, will also be considered (10% of final grade). The instructor may occasionally take roll at lectures and/or discussions.

Readings. Two textbooks as well as a set of articles (please refer to the individual weeks on the class Web site) are all required.
Discussions. Six classes are devoted to student discussion of assigned readings. Students will find these particularly important as preparation for the exams.

Lectures. Lectures are required and students should attend all of them.

Exams. Exams are in essay format and require students to display a sophisticated understanding of materials covered in lectures, readings, and discussions. The two mid-terms are during regularly scheduled classes (students should bring bluebooks). The final exam is Friday, March 21, 2014, 11:30 AM - 2:30 PM, in our regular classroom.

Note: Readings and lectures are complementary, but substantially different. Neither is optional, and students who wish to do well should plan to attend all lectures and do all assigned readings. Students who miss a lecture are responsible for informing themselves on that material as best as they can. To be fair to the class as a whole, the instructor will not provide lecture notes for missed classes even in the most exceptional of circumstances.

Note: Plagiarism is a serious offense. It is the presentation of another author's words or ideas (including another student's words or ideas) as if they were your own. University regulations require that any case of plagiarism be sent to the Dean of Students for review. If you have any questions, please do not hesitate to ask me at any time.

Required Textbooks:


Burke, Heather, et al., editors. 2008. *Kennewick Man: Perspectives on the Ancient One*. Left Coast Press, Walnut Creek, California

PART I: THE HISTORY OF ANTHROPOLOGICAL ARCHAEOLOGY

Week 1 Readings: *A History of Archaeological Thought*, Chapters 1 [all], 3 [conclusions only, pp. 118-120], 4 [all], and 5 [pp. 166-189 and pp. 195(Africa)-210].

1/7 Lecture: Approaches to the History of Archaeology

1/9 Lecture: Archaeology and Sociocultural Anthropology

Week 2 Readings: *A History of Archaeological Thought*, Chapters 6 [pp.211-261, 278-290, 311-313], and 7 [pp.314 and 361-385 only], and 8 [386-418].

1/14 Lecture: Culture-Historical Archaeology
1/16  **Discussion:** Preparation: *A History of Archaeological Thought*, assigned readings from Chapters 1, 3, 4, 5, and 6.

**Week 3 Readings:** *A History of Archaeological Thought*, Chapters  8 [pp.418-444] and 10 [all]

1/21  **Lecture:** Processual Archaeology

1/23  **Lecture:** Postprocessual Archaeology

**Week 4 Readings:** *A History of Archaeological Thought*, Chapters 8 [444-483] and 9[pp. 484-485 and 516-528].

1/28  **Discussion:** Preparation: *A History of Archaeological Thought*, assigned readings from Chapters 7-10.

1/30  **Mid-term Exam I**

**PART II: ARCHAEOLOGICAL REASONING**

**Week 5-6 Readings:**
- O'Connell, J. F., K. Hawkes, K. D. Lupo, N. G. Blurton Jones  
  2002  Male strategies and Plio-Pleistocene archaeology. *Journal of Human Evolution* 43:831-872  
- Domínguez-Rodrigo, M., and R. Barba  
  2006  New estimates of tooth mark and percussion mark frequencies at the FLK Zinj site: the carnivore-hominid-carnivore hypothesis falsified. *Journal of Human Evolution* 50(2):170-194

2/4  **Lecture:** Archaeological Theory and the concept of "Middle Range"

2/6  **Lecture:** Middle Range Theory and the Hunting/Scavenging Debate

**Week 6-7 Readings:**
- Binford, Lewis R.  
- Hodder, Ian  
- Flannery, Kent V.  
- Fogelin, Lars  

2/11  **Discussion:** The Hunting/Scavenging Debate. Preparation: articles by O'Connell et al., Domínguez-Rodrigo and Barba
2/13  **Lecture:** Archaeological Reasoning and the Debate over Explanation

**Week 7 Readings:** finish those assigned for last week.

2/18 or 20  **Discussion:** Explanation in Archaeology. Preparation: articles by Binford, Hodder, Flannery, and Fogelin

Note: we probably will not have class either 2/18 or 2/20. Stay tuned for update on this issue which will be announced in class before the week in question.

**Week 8**

2/25  **Mid-term Exam II**

**PART III: THE CHALLENGE OF PLURALISM**

**Week 8-9 Readings:**

2/27  **Lecture:** Pluralism in Archaeology: A Survey

**Week 9 Readings:** finish those assigned for last week.

3/4  **Lecture:** Introduction to Agricultural Origins

3/6  **Discussion:** Explaining Early Agriculture: A Case for Integrative Pluralism? Preparation: articles by Redding, Hodder, Hayden, and Richerson et al.

**Week 10 Readings:** *Kennewick Man*, Chapters 1, 2, 3, 5, 6, 8, 12, 15, 21, 22, 24, 26, 28, 31, 35.

3/11  **Lecture:** The Peopling of the Americas and Kennewick the Debate.
3/13  **Discussion:** A Crisis of Legitimacy in American Archaeology: Relations between Archaeologists and Native Americans. Preparation: assigned readings in *Kennewick Man.*

Final Exam: **Friday, March 21, 2014, 11:30 AM - 2:30 PM,** in our regular classroom